



## **GROWTH REPORT**

# **Deeper insight, more frequently**

### **MONITOR STUDENT PROGRESS, DAILY**

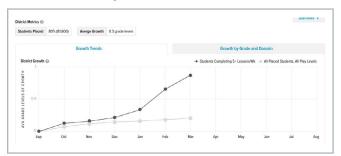
Educators must have data-driven insight into student needs to help them meet academic goals. With DreamBox Math's Growth Report, they don't need to wait until test day to know where students are on the learning journey.

Updated daily, the Growth Report provides comprehensive insight into student progress in each domain according to state standards, based on the most recent data from the platform. The powerful report enables educators to access the most up-to-date, actionable data between test windows.

## How It Works

The Growth Report updates every night to show data from each student's latest lesson engagement. The cumulative report shows growth from students' initial success this school year or Launchpad completion\* to the very last moment of usage, ensuring all data is relevant and actionable.

#### The Growth Report for District Leaders:



- ✓ Measure program impact by viewing aggregate grade-levels of growth across the district and by school
- ✓ Identify areas of growth by exploring the baseline and ongoing placement of students below, near and at grade-level
- Determine support needs by reviewing baseline and ongoing placement of students by domain across grade-levels
- Export student growth data any time

\*For districts using DreamBox's baseline assessment, Launchpad, the Growth Report is informed by each student's placement after their Launchpad assessment. Launchpad is available with DreamBox Math Advanced.

#### The Growth Report for Classroom Teachers:

Students Placed 100% (23)	Average Growth 1.2 gra	de levels												
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udent Growth and Grade Level S	Standing 😡 📥													
Classroom View Group	p View													
			Profic	ient O	Not St	arted	📕 Fa	Below	Classro	oom Avg	🔳 Far	Above (	Classroo	om A
Name	Overall Growth	Initial Standing $ \downarrow$	Current Standing 😡	<u>co</u>	Ē	AS	PV	м	G	MD	FD	<u>RP</u>	EE	E
Landt, Aleshia	u	2.3	3.3	3		3.9	4	3.3	2.9	3.4	0	0	0	0
Phair, Alberta	0.9	2.1	3	3	٠	2.5	3	3.2	3.5	3.4	0	0	0	0
Hockema, Seema	0.3	2.1	2.4	2.7		2.2	2	2.1	2.8	0	0	0	0	0
Fasulo, Anderson	17	2.1	3.8	3.5		4.2	4	4.2	4.1	3.6	3.5	0	0	0
Blanchfield, Daniel	1.2	2	3.2	3		3.1	4	3.3	2.9	3.3	0	0	0	0
Ebo, Lorilee	1.9	2	3.9	3		4.9	4	3.9	3.8	4	0	0	0	0

- ✓ Start the school year with a clear understanding of each student's strengths and improvement opportunities
- Leverage recent, relevant, and granular growth data to inform daily small-group instruction and differentiation
- Immediately determine if students are making progress toward academic goals and which domains to prioritize instructional support
- Access ongoing data monitoring to inform families about their child's needs
- Celebrate growth no matter where it is occurring



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