

reading  plus®

# SUCCESS STORIES



**GOLDEN GROVE**  
Elementary School

Golden Grove Elementary  
School District of Palm Beach County

## SCHOOL DEMOGRAPHICS

# Golden Grove Elementary

**School Type:** Elementary (K-5)

**Location:** West Palm Beach, FL

**Number of Schools in District:** 180

**Number of Students:** 616

**Race and Ethnicity:**

9% Black

32% Hispanic origin (of any race)

54% White

5% Multiracial and other

**Title 1 or Free/Reduced Lunch:**

50% of students eligible for free/reduced lunch

“Reading Plus has been used with fidelity at our school since 2018-2019 school year. Teacher buy-in was immediate along with administrative support and professional development provided by Reading Plus.”

Linda Edgecomb,  
Principal

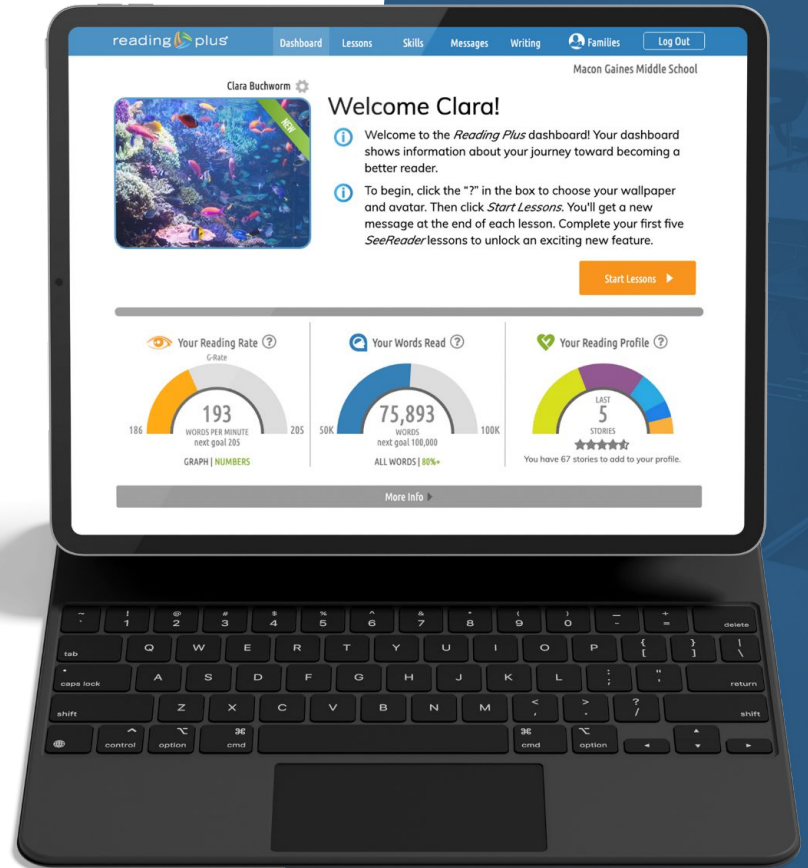
# SCHOOL PARTNERSHIP OVERVIEW

140 students

using Reading Plus

2 years

using Reading Plus



# GOLDEN GROVE ELEMENTARY

## CHALLENGES

(Before Reading Plus)

The school needed a resource that would give teachers the "why" in using it and provide professional development, a teacher- and student-friendly tracking mechanism, student choice in reading selections, and administrative support.

## SOLUTIONS

With the components in Reading Plus, the school has high student engagement, purposeful differentiated instruction, and consistent student growth.

Students in fifth-grade inclusion, fourth-grade SWD pull-out, third-grade enrichment, third-grade ELL inclusion, and third-grade self-contained have demonstrated at least 2.6 or higher average reading-level gains.

## IMPACT

When used with fidelity, Reading Plus positively impacts all students regardless of subgroup.

## SUCCESS STORIES

Students are motivated by tracking their own success as teachers celebrate students' progress along their reading journey. Students receive recognition through the school's weekly Golden Readers, for which they are selected by their teachers for their accomplishments in Reading Plus.

As a Golden Reader, students are scheduled to join the principal on a Google Meet along with other selected peers to read a portion of a self-selected book or text. This affords students an opportunity to listen to their peers and perhaps hear a book they may be interested in reading as well. Students have to meet weekly goals on Reading Plus while balancing their work on the district-required online platform. Students are required to first complete this work, then they can start their Reading Plus work. The excitement of making progress in Reading Plus, unlocking the next level, and earning combos motivates students. As a result, Golden Grove Elementary School now has a strong reading climate and culture.

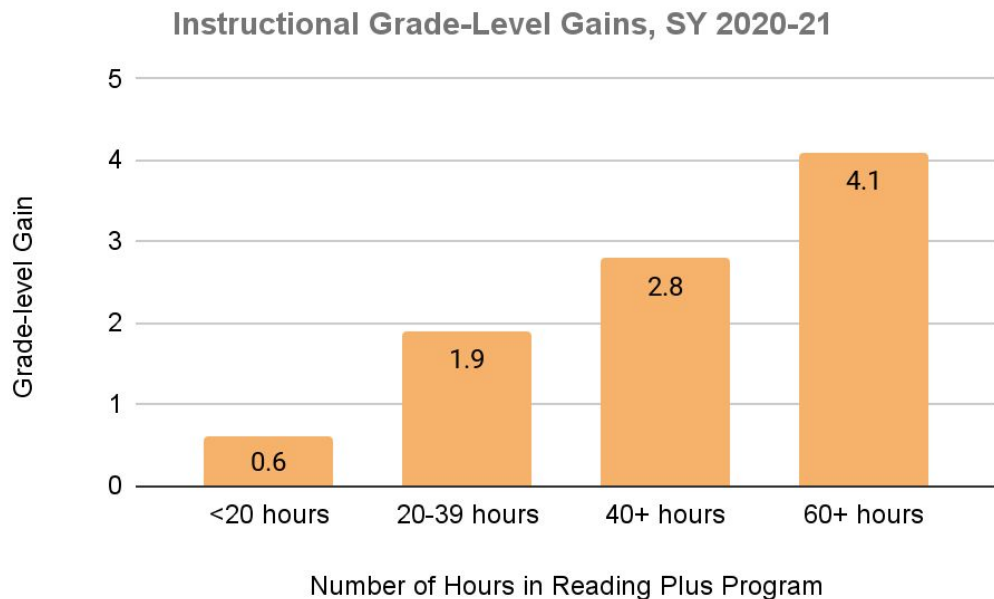
## BIG WINS

Students at Golden Grove Elementary are:

- more confident and competent as they use Reading Plus with fidelity.
- willing to share their data and accomplishments.
- supportive of their peers' progress as well.

## RESULTS

Students at Golden Grove Elementary School with strong fidelity of use made 3.2 instructional grade levels of growth in 2020-2021.



- Instructional grade-level gains include improvements in fluency and comprehension during silent reading.
- Grade-level gains are measured through embedded assessments.
- The number of hours reflect student time spent in the Reading Plus program.

“Students are held accountable for completing assigned Reading Plus [lessons]. Typically, they are required to complete the district-required online platform (Monday/Tuesday) prior to beginning Reading Plus on Wednesdays. Teachers monitor frequently and are in constant communication with students regarding expectations. Students are held accountable. Teachers celebrate students' progress along the journey.”

–Linda Edgecomb,  
Principal