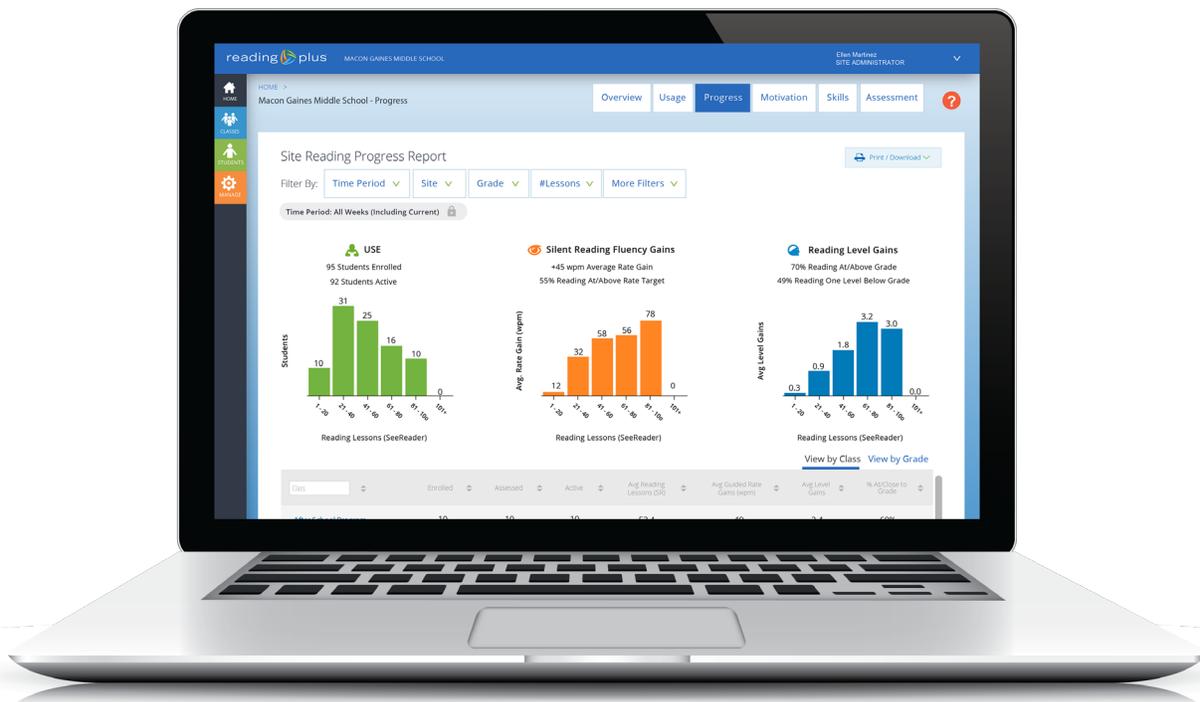


Key Reports for Administrators and Teachers

As students work in Reading Plus, both administrators and teachers can access user-friendly reports that make it easy to monitor student use and progress. Key reports also provide rich data and resources that help inform differentiated teacher-directed instruction, based on Reading Plus data.

Reports present data at the district, site, class, or student level. From any aggregated report, administrators and teachers can drill down to more detailed information or use filter options to finely tune their data views.



Four Guiding Questions

Key reports can be organized under four guiding questions that Reading Plus reports help teachers and administrators answer.

Who are my students as readers and what are their instructional needs?

<i>Site Screening Report / Class Screening Report</i>	3
<i>Site Placement and Schedule Report / Class Placement and Schedule Report</i>	4
<i>District or Site Benchmark Report / Class Benchmark Report</i>	5

Are my students on track to making the expected gains, and what gains have been made to date?

Administrators

<i>District or Site Use Report</i>	6
<i>District or Site Reading Progress Report</i>	7

Teachers

<i>Alerts</i> Panel and <i>Assignments</i> Panel	8
<i>Real-Time Activity Dashboard</i>	9
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<i>Student Projected Growth Report</i>	11
<i>Student Overview Report</i>	12

How can I keep students engaged?

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How can I use formative data and resources to drive teacher-directed instruction?

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Who are my students as readers and what are their instructional needs?

Site Screening Report (Administrators) and **Class Screening Report** (Teachers)

The Screening Report provides:

- Quick, visual results from the InSight assessment to help educators understand students' current comprehension, vocabulary, and fluency levels, relative to grade level.
- Information about student's instructional needs, based on their placement within one of four colored quadrants.

The screenshot shows the 'Site Screening Report' interface for Macon Gaines Middle School. The interface includes a navigation menu on the left, a top navigation bar with tabs for Overview, Usage, Progress, Motivation, Skills, and Assessment. The main content area displays a scatter plot of 'FLUENCY (Silent Reading Rate by Quartile)' on the y-axis (ranging from Q1 to Q4) and 'COMPREHENSION & VOCABULARY (Composite Measure)' on the x-axis (ranging from 8 to 1). A vertical line at grade level 1 separates students below and above grade level. The plot is divided into four quadrants: 'LOWER COMPI/VOCAB HIGHER FLUENCY' (top-left, orange), 'HIGHER COMPI/VOCAB HIGHER FLUENCY' (top-right, green), 'LOWER COMPI/VOCAB LOWER FLUENCY' (bottom-left, red), and 'HIGHER COMPI/VOCAB LOWER FLUENCY' (bottom-right, yellow). Below the plot is a table of student data.

Profile	Student	Grade	Comp	Vocab	Rate (wpm)	Proficiency
Blue	Rodriguez, Mateo	6th	7.7	13.0	246	9.1
Yellow	Davis, Olivia	6th	6.7	8.0	95	5.5
Orange	Williams, Michael	6th	3.6	3.9	200	3.9
Red	Robinson, Charlotte	6th	1.6	6.8	226	3.1

Callout boxes provide the following information:

- Vertical axis (y-axis) displays fluency levels based on reading rate.
- Filter options allow educators to focus on data for a subgroup of students.
- The Grade Level line divides students based on whether they are below or above grade level in comprehension and vocabulary.
- Selecting a student name leads to detailed assessment data for that student.
- Horizontal axis (x-axis) displays students' comprehension and vocabulary levels relative to grade level.
- Students below the grade-level fluency line may experience difficulty with reading, even if their comprehension is at or above grade level.

Site Placement and Schedule Report (Administrators) and Class Placement and Schedule Report (Teachers)

The Placement and Schedule Report provides:

- Ability to see how each student's InSight assessment data translates into a personalized learning path in Reading Plus.

The screenshot shows the 'Class Placement & Schedule Report' interface. The top navigation bar includes 'Overview', 'Alerts', 'Usage', 'Progress', 'Motivation', 'Writing', 'Skills', and 'Assessment'. The main content area is titled 'Class Placement & Schedule Report' and includes a 'Filter By: Demographics' dropdown. A table lists student profiles with columns for Student, Grade, Visual Skills Lesson/Wk, Vocab Start Level, Vocab Lesson/Wk, Reading Start Level, Reading Lesson/Wk, and Total Time/Wk. A legend at the bottom explains the color-coded symbols used in the report.

Color-coded symbols indicate the *Screening Report* quadrant in which a student was placed.

Placement levels are displayed for both Vocabulary and Reading.

Recommendations are provided for the number of weekly lessons each student should complete in each instructional component.

Red diamond indicates a student not yet ready for the Reading component of Reading Plus.

Selecting a student name leads to detailed information for that student.

Profile	Student	Grade	Visual Skills Lesson/Wk	Vocab Start Level	Vocab Lesson/Wk	Reading Start Level	Reading Lesson/Wk	Total Time/Wk
◆	Kellner, Lucas	6th	5	1 (A)	5	1 (HIA)	0	100 mins
●	Bachtel, Acer	6th	5	1 (A)	3	2 (HIB)	5	105 mins
●	Johnson, Emma	6th	5	3 (C)	4	1 (HIA)	5	165 mins
?	Miller, Brandon	6th	—	2 (B)	4	1 (HIA)	5	115 mins
■	Brown, Emily	6th	—	4 (D)	5	2 (HIB)	5	105 mins
■	Garcia, Juan	6th	—	3 (C)	4	1 (HIA)	5	115 mins
■	Robinson, Charlotte	6th	—	0 (F)	2	2 (HIB)	5	95 mins
■	Davis, Olivia	6th	—	8 (H)	2	4 (HID)	4	80 mins
■	Williams, Michael	6th	—	4 (D)	4	3 (HIC)	4	100 mins
■	Rodriguez, Mateo	6th	—	13 (M)	2	5 (E)	2	50 mins

Legend:

- ◆ Not Ready
- Borderline
- Lower Comp/Vocab - Lower Fluency
- Lower Comp/Vocab - Lower Fluency
- Higher Comp/Vocab - Lower Fluency
- Higher Comp/Vocab - Higher Fluency
- Questionable Results
- Assessment Not Assigned

Assessment Status: ■ Assessment Not Begun ■ Assessment In Progress

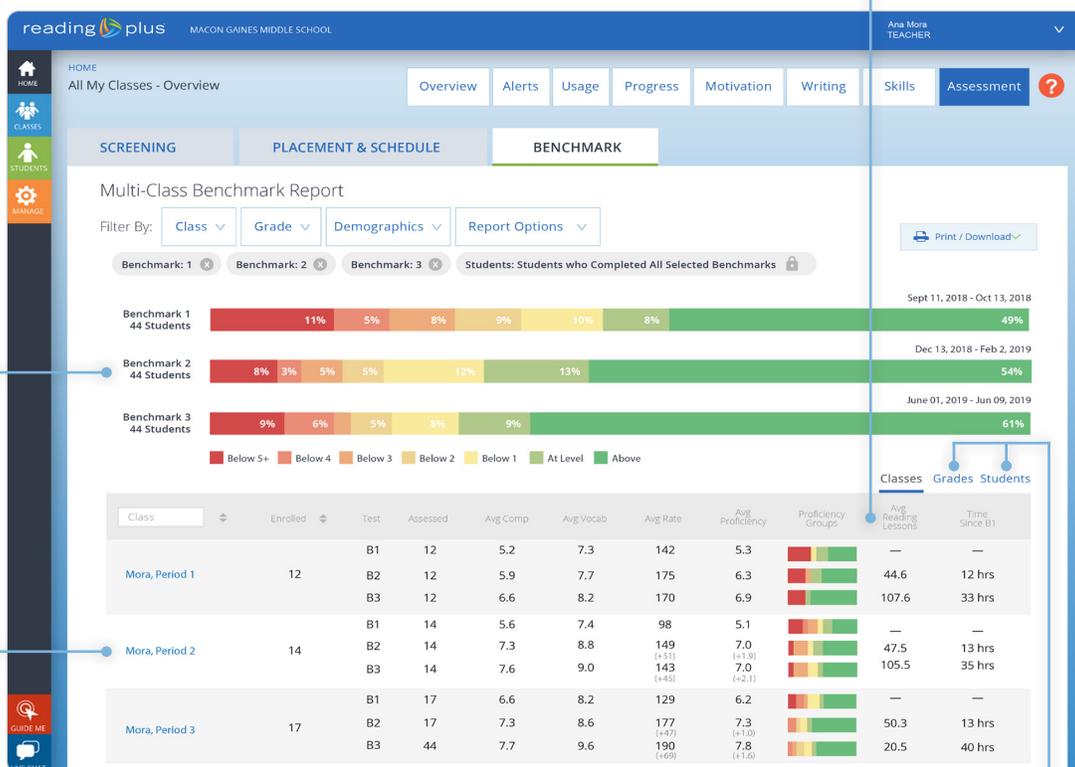
District or Site Benchmark Report (Administrators) and Class Benchmark Report (Teachers)

The Benchmark Report provides:

- Information about students' proficiency levels for each administration of the InSight assessment.
- Tracking of proficiency-level increases when InSight is administered as a mid-year or end-of-year benchmark assessment.
- Ability to view comprehension and proficiency levels as either grade levels or Text Lexile® Ranges.

Color-coded bars indicate proficiency levels, relative to grade level, for students who completed all selected benchmarks.

Average Reading Lessons column can be used to evaluate whether students used Reading Plus with fidelity from benchmark to benchmark.



Detailed data for individual classes is presented, with the ability to drill down for more information.

Educators can view benchmark data for specific grades or individual students.

Are my students on track to making the expected gains, and what gains have been made to date?

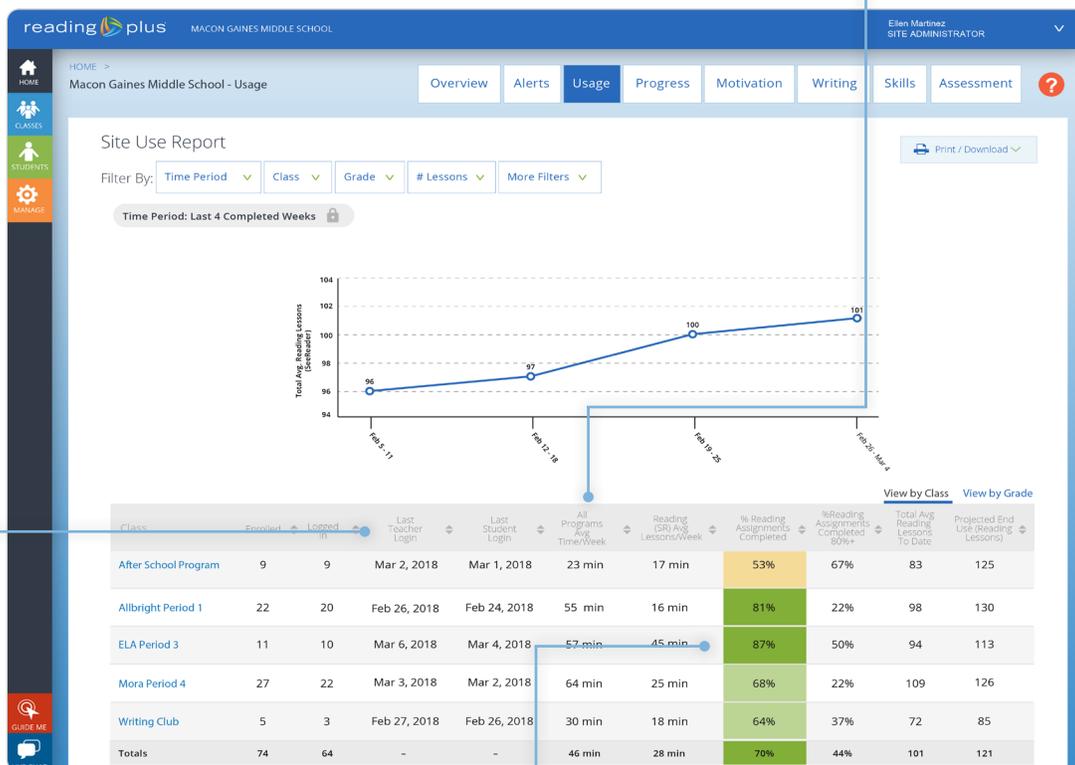
District or Site Use Report (Administrators)

The *Site Use Report* provides:

- Ability to ensure teachers log in regularly.
- Visibility to ensure students are using the program with fidelity.

Last Teacher Login column presents the most recent login dates.

Average Time/Week provides insight into which classes are meeting usage expectations.



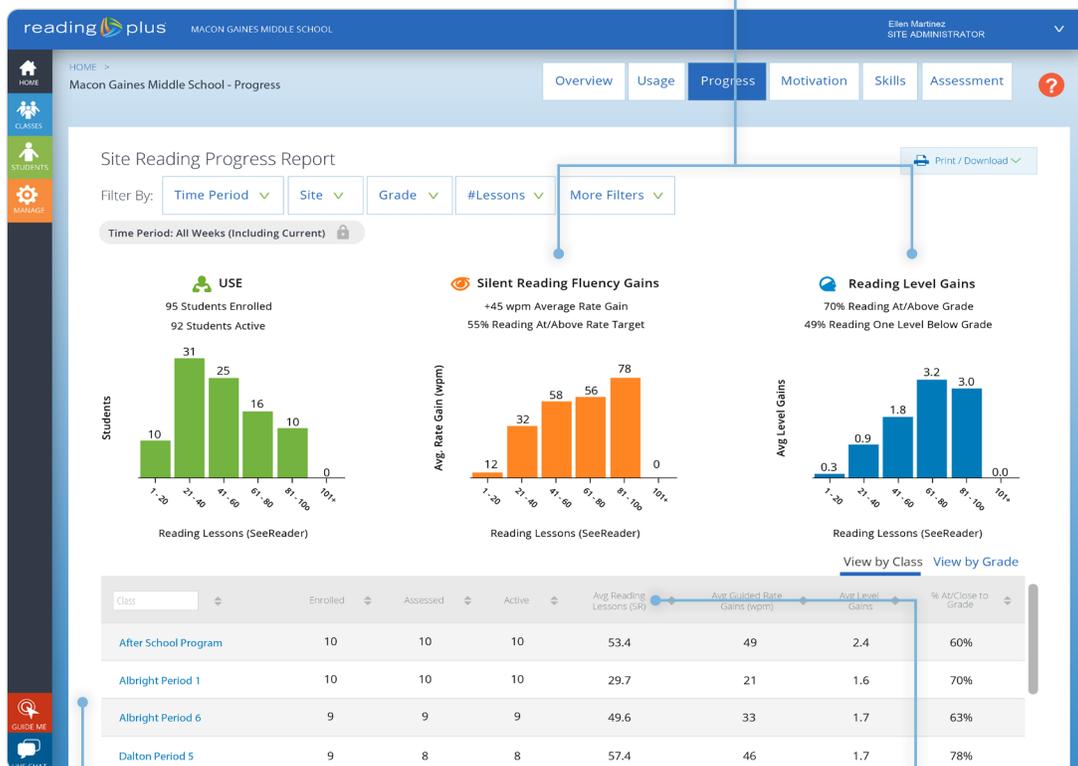
Color-coding allows for quick visual assessment of which classes are using Reading Plus with fidelity, and which teachers may need support.

District or Site Reading Progress Report (Administrators)

The Site Reading Progress Report provides:

- Evidence of how use translates to rate (fluency) and reading level gains.
- Ability to see which classes and students are on track to complete the end-of-year goal of 100 or more Reading lessons.

See how use is translating into both fluency (rate) and reading level gains. Note that more use translates into greater gains.



Identify teachers of low-use classes who may need support with implementation.

View the average number of Reading lessons completed to determine whether students are on track to complete 100 or more lessons by the end of the year.

Are my students on track to making the expected gains, and what gains have been made to date?

The Assignments Panel (Teachers)

The Assignments Panel makes monitoring easy:

- The Assignments Panel provides clear information regarding each student's lesson completion, average comprehension, Combos earned, and total instructional time.
- Alerts bring the teacher's focus to students who need immediate attention.

Color-coded marks indicate which Reading lessons were completed at 80%+ comprehension (green), 70-79% comprehension (yellow), less than 70% comprehension (red), or not yet completed (gray).

Student Name	Visual Skills (IB)	Vocabulary (RA)	Reading (SR)	Avg. Reading Comp %	Combos	Total Instructional Time (min)	Alerts
Aimes, Jordan				97%	1	32	🏆
Ashley, Curtis				91%	1	68	🗨️
Axelrod, William				76%	2	195	🗨️
Benson, Miles				82%	1	70	🗨️
Bilgardo, Rodger				84%	1	82	🗨️
Brown, Emily				80%	-	53	🗨️
Davis, Olivia				68%	-	68	🗨️
Garcia, Juan				84%	1	58	🗨️
Jones, Sophia				80%	1	70	🗨️
Jordan, Rich				70%	-	51	🗨️
Miller, Brandon				-	1	70	🗨️
Reeden, Ben				91%	1	69	🗨️

Teachers can send messages to students and respond to Alerts directly from the Assignments Panel.

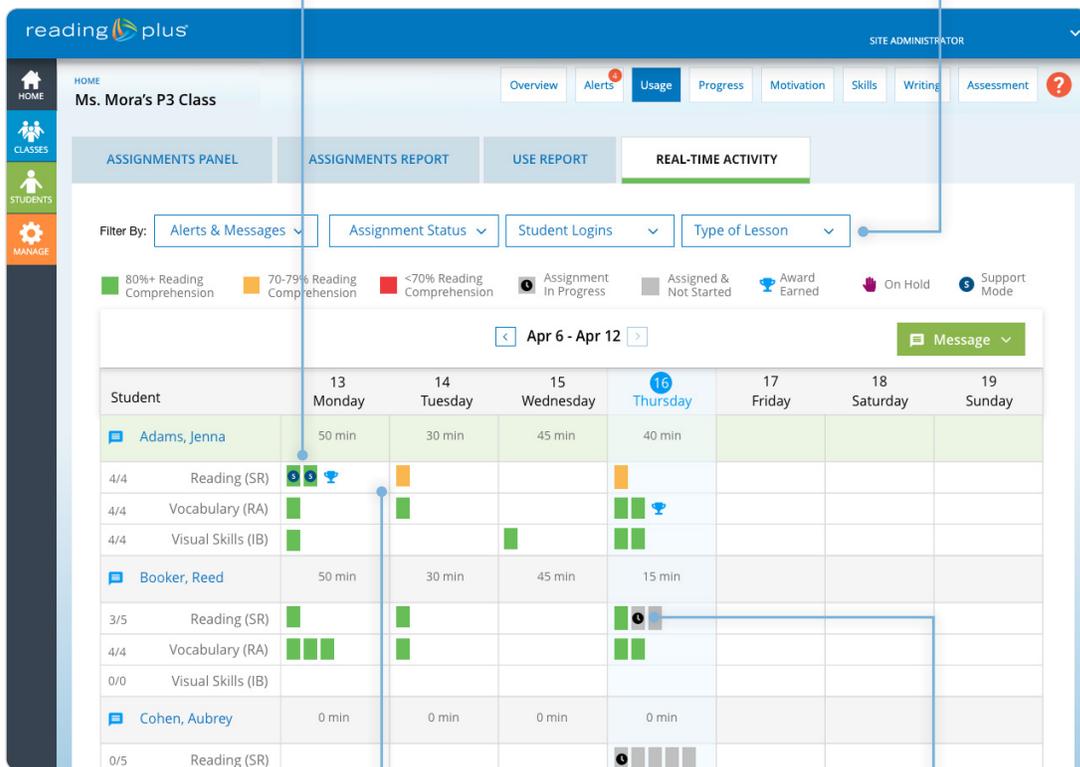
Hold, 🖐️ Award, 🏆 and Message 🗨️ icons indicate students who are struggling, have earned a Level Award, or have sent a message.

The Real-Time Activity Dashboard provides:

- Real-time view of what students are working on now in Reading Plus.
- Information on what students have accomplished in the current week or in a previous week.

An S icon indicates that a lesson was completed in Support Mode. Support Mode automatically provides additional scaffolds for students who are struggling.

Filter options allow teachers to view by type of Alert or message, assignment status, student logins, or type of lesson.



Color-coded marks indicate which Reading lessons were completed at 80%+ comprehension (green), 70-79% comprehension (yellow), less than 70% comprehension (red), or not yet started (gray).

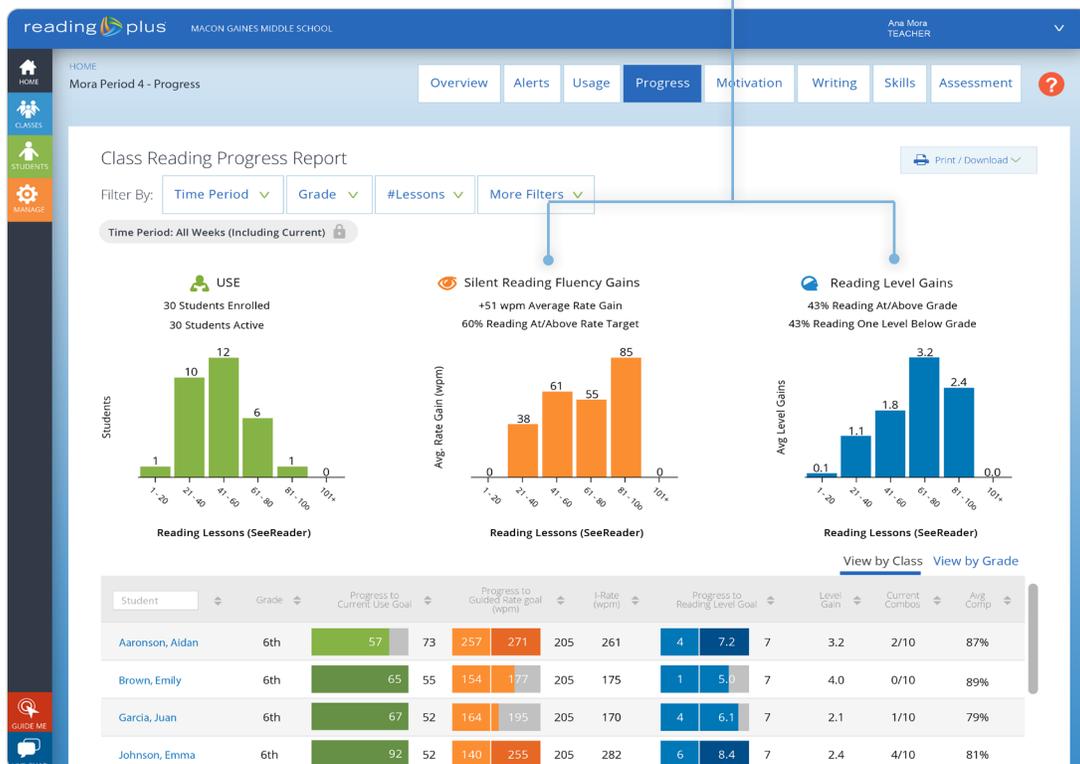
A clock icon indicates that a student is currently in progress with an assignment.

Class Reading Progress Report (Teachers)

The Class Reading Progress Report provides:

- Comprehensive picture of the efficiency/fluency gains and reading level gains students have made in the Reading component.
- Visibility into individual students' progress toward grade-level goals.

Teachers can view the grade-level fluency or comprehension gains made to date.



Color-coded bars show which students have met or exceeded their use, fluency, and reading level goals.

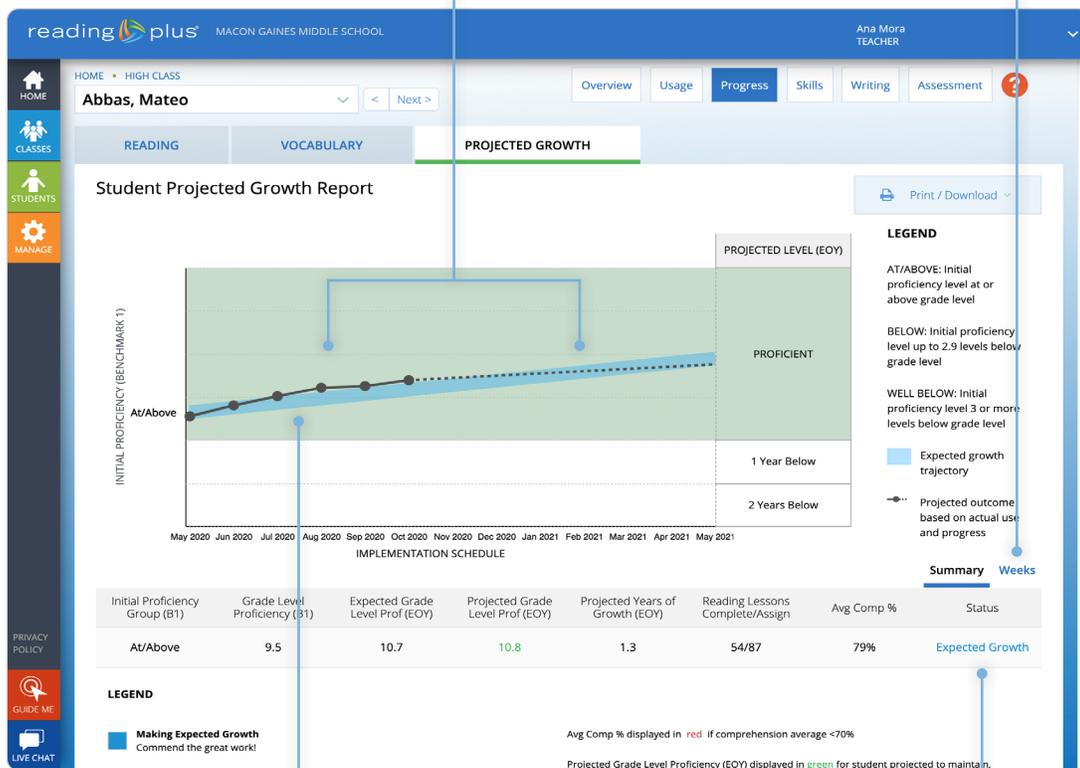
Student Projected Growth Report (Teachers)

The Student Projected Growth Report provides:

- A student's predicted proficiency level at the end of a school year, based on initial assessment data, program use, and ongoing performance.

The solid line represents the student's growth to date. The dotted line shows the adjusted projected growth, based on program use and performance to date.

The *Weeks* view presents data for every week of instruction and can be used to support an RTI/MTSS process.



The light blue band represents the **expected** growth based on initial assessment results and the expectation that the student will follow the recommended usage schedule.

The *Status* column indicates whether or not the student is making the expected growth. If not, the column clarifies if it is a fidelity of use issue or a comprehension issue.

Student Overview (Teachers)

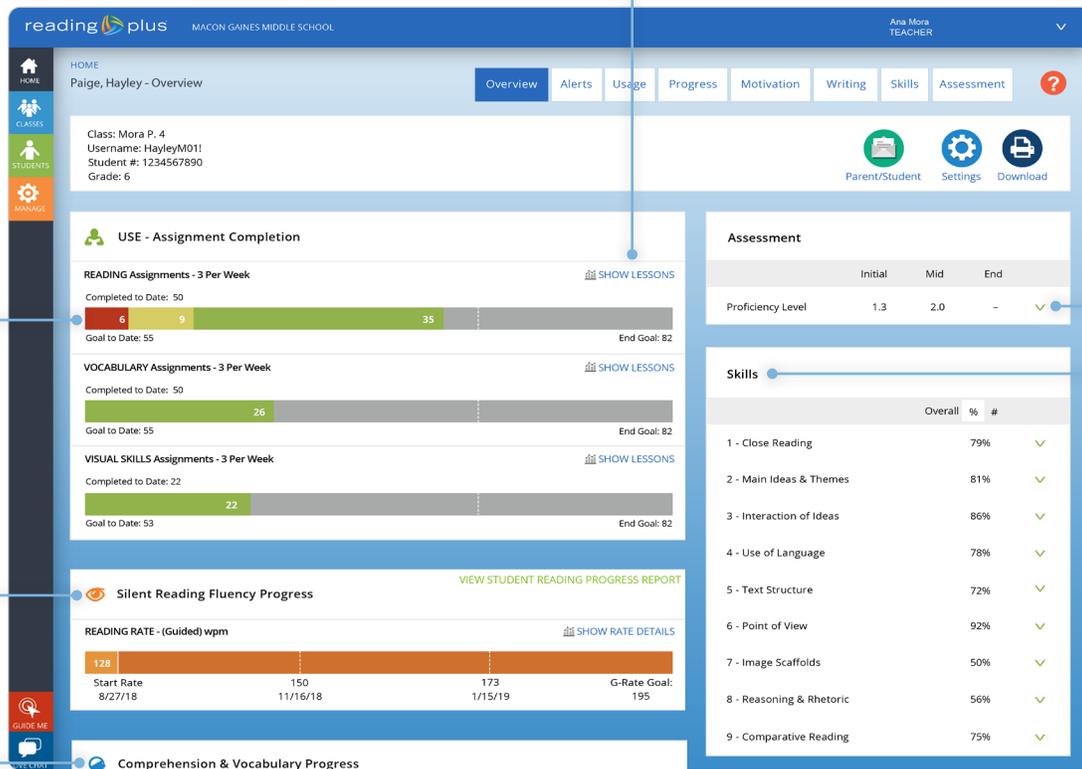
The Student Overview provides:

- A comprehensive picture of student performance in all instructional programs and for all administrations of the InSight assessment.
- Visibility into the student's level of mastery with nine comprehension Anchor Skills and 21 subskills.

Color-coded bars indicate the comprehension scores for completed Reading lessons to date.

Choosing "Show Lessons" provides additional details about completed Reading lessons.

The Assessment section can be expanded to reveal detailed data for every administration of the InSight assessment.



Fluency Progress and Comprehension & Vocabulary Progress sections display progress toward grade-level goals.

The Skills section presents actionable information about the student's specific comprehension strengths and challenges.

How do I keep students engaged?

District or Site Leaderboard Report (Administrators) and **Class Leaderboard Report** (Teachers)

The **Leaderboard Report** provides:

- Statistics that can be used to develop motivation strategies that support student use and progress on the individual, class, and school-wide level.

View the top classes in the school based on average number of Reading lessons completed, average number of Reading lessons completed with 80%+ comprehension, average word-per-minute (WPM) rate gain, and more.

reading plus MACON GAINES MIDDLE SCHOOL Elen Martinez, SITE ADMINISTRATOR

HOME > Macon Gaines Middle School - Motivation Overview Alerts Usage Progress Motivation Skills Assessment

Site Leaderboard Report Print / Download

Filter By: Time Period Class Grade #Lessons More Filters

Time Period: All Weeks (Including Current)

Class Ranking Top by # Lessons Top by # Lessons 80%+ Top by Rate Gains Top by Combos

Student	# Active Students	Avg Reading Lessons	Avg Reading Lessons 80%+	Total Words Read	Avg Words Read	Avg Words Read 80%+	Avg Comp %	Avg Combos	Avg Rate Gain (wpm)	Level Gain
After School Program	10	59.4	38.9	929,454	92,945	59,581	82%	16	62	2.5
Albright Period 1	10	44.3	31.4	645,946	64,595	44,907	83%	12	54	1.7
Albright Period 2	10	36.4	22.8	549,774	54,977	34,116	80%	8	37	1.2
ELA Period 3	32	105.2	75.6	1,492,555	165,091	119,417	84%	32	86	4.0
Mora Period 3	10	59.4	38.9	929,454	92,945	59,581	82%	16	62	2.5
Mora Period 4	10	44.3	31.4	645,946	64,595	44,907	83%	12	54	1.7
Mora Period 5	10	36.4	22.8	549,774	54,977	34,116	80%	8	37	1.2
Writing Club	32	105.2	75.6	1,492,555	165,091	119,417	84%	32	86	4.0
Totals	-	-	-	-	-	-	-	-	-	-

Administrators can use the *Class Ranking* view to see top classes based on a variety of available data points.

How do I use formative data and resources to drive teacher-directed instruction?

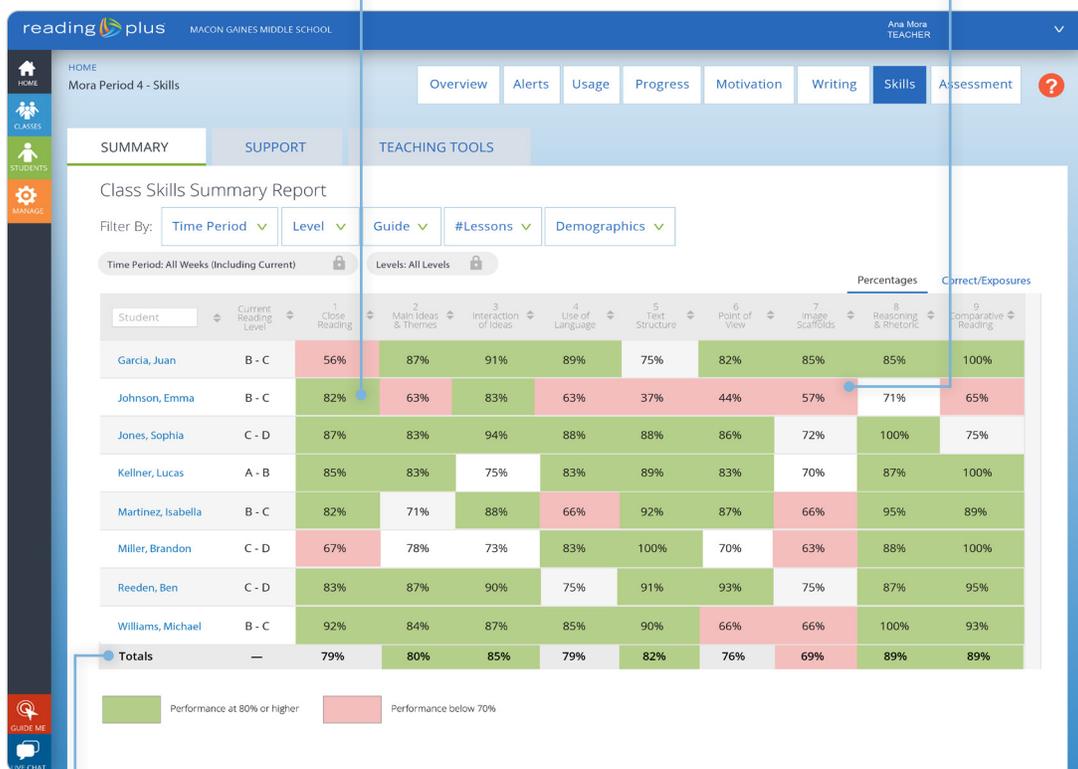
District or Site Skills Summary Report (Administrators) and **Class Skills Summary Report** (Teachers)

The **Skills Summary Report** provides:

- Visibility into students' overall levels of performance with nine comprehension Anchor Skills.

Green indicates a comprehension Anchor Skill with an average performance percentage at or above 80%.

Red indicates an Anchor Skill with an average performance percentage below 70%.



Teachers can use the **Totals** row to identify Anchor Skills with a class-wide average performance below 70%. These could be skills of focus during teacher-led whole-class instruction.

Class Skill Support Report and Teaching Tools (Teachers)

The Skill Support Report provides:

- Clarity regarding individual students who are struggling with specific comprehension subskill(s).
- Groupings of students who are struggling with the same subskill(s).
- Teaching Tools that can be used for remediation with groups and/or individual students.

View the specific comprehension subskill with which a student or group of students is struggling.

The screenshot shows the Reading Plus interface for a teacher. The top navigation bar includes 'HOME', 'CLASSES', 'STUDENTS', and 'MANAGER'. The main content area is titled 'Class Skill Support Report' and includes a 'Filter By: Level' dropdown and a 'Time Period: All Weeks (Including Current)' button. The report displays a table with the following data:

Student	Current Reading Level	Anchor Skill	Subskill	Performance	Resource Level	Resources
Martinez, Isabella	B - C	1 - Close Reading	1A - Identifying Explicit Details	50% (5/10)	Basic	Teaching Tools
Johnson, Emma	B - C	1 - Close Reading	1B - Making Inferences	56% (15/27)	Basic	Teaching Tools
Garcia, Juan	B - C	3 - Interaction of Ideas	3A - Predicting Outcomes	43% (6/14)	Basic	Teaching Tools
Williams, Michael	B - C	3 - Interaction of Ideas	3B - Analyzing Setting, Plot, and Character	44% (8/18)	Basic	Teaching Tools
Reeden, Ben	C - D	5 - Text Structure	5C - Examining Genre	50% (8/16)	Basic	Teaching Tools
Jones, Sophia	C - D	5 - Text Structure	5C - Examining Genre	56% (10/18)	Basic	Teaching Tools
Kellner, Lucas	A - B	5 - Text Structure	5C - Examining Genre	57% (8/14)	Basic	Teaching Tools
Miller, Brandon	C - D	5 - Text Structure	5C - Examining Genre	56% (5/9)	Basic	Teaching Tools

The *Teaching Tools* link provides direct access to video-based tutorials and printable resources that can be used for remediation with groups and/or individual students.