

reading  plus®

SUCCESS STORIES



Sharon Community School
Sharon Joint School District #11

SCHOOL DEMOGRAPHICS

Sharon Community School

School Type: Elementary & Middle School (K-8)

Location: Sharon, WI

Number of Students: 278

Race and Ethnicity:

75% White

23% Hispanic origin (of any race)

2% Two or more races

Title 1 or Free/Reduced Lunch:

46% of students eligible for free/reduced lunch

“We needed a tool that both remediated and challenged students where they were, with additional resources for the teacher to use in the classroom, and Reading Plus filled that void!”

Sara Andrus,
District Administrator

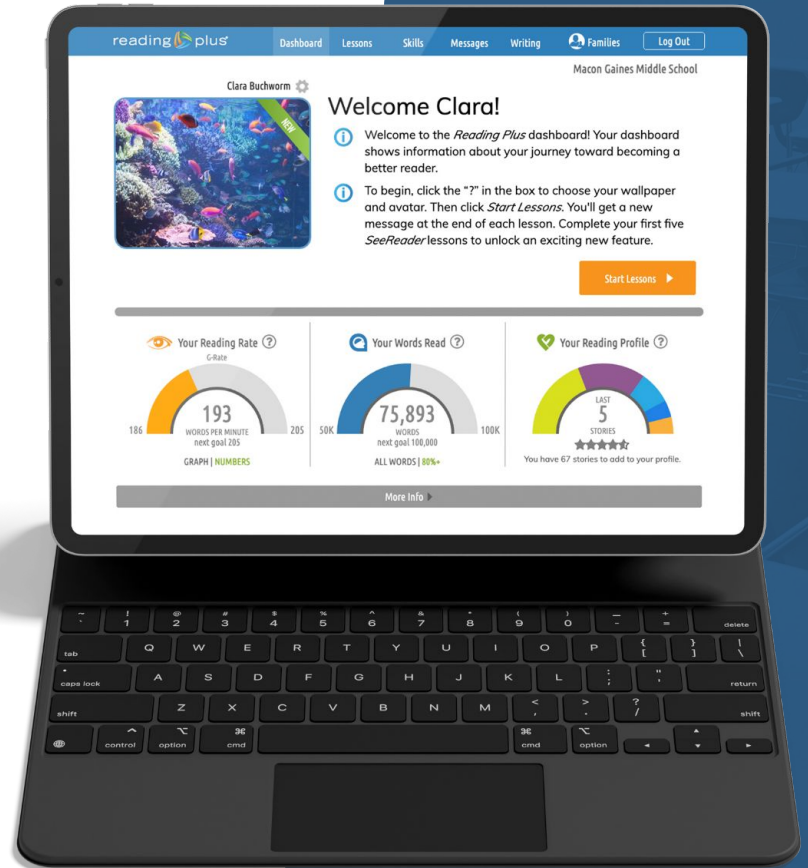
SCHOOL PARTNERSHIP OVERVIEW

233 students

using Reading Plus

1 year

using Reading Plus



SHARON COMMUNITY SCHOOL

CHALLENGES

(Before Reading Plus)

The school needed a tool that provided remediation and challenged students where they were, with additional resources for the teacher to use in the classroom. Reading Plus was selected to meet that need.

Getting buy-in and communicating the value of an additional technology program was especially important.

SOLUTIONS

The school enlisted a retired teacher familiar with the Reading Plus program to train and coach teachers, and ensure that teachers were familiar with the many resources within Reading Plus!

The administration gave staff permission to re-prioritize to make Reading Plus work in their schedules.

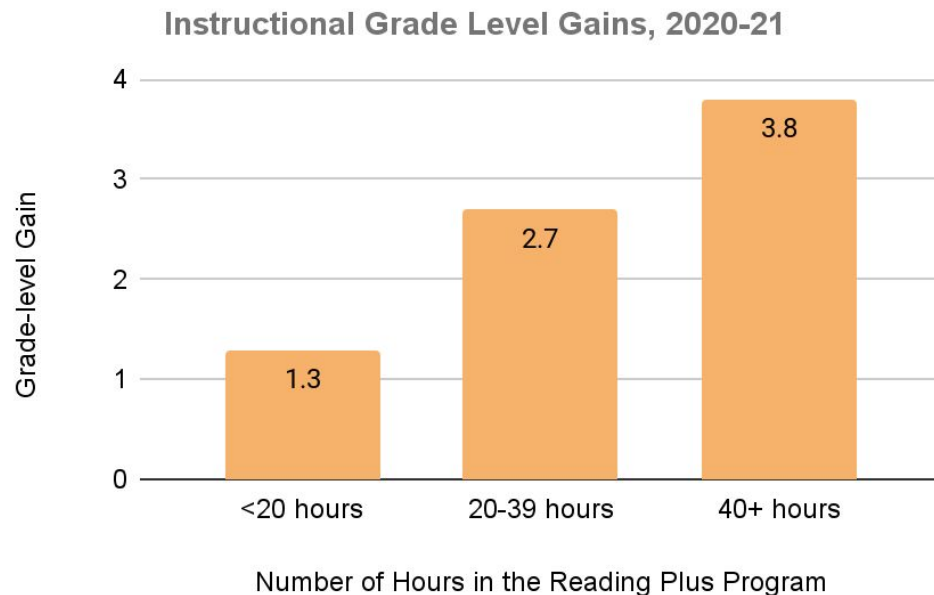
IMPACT

The school has one student who has been putting a lot of time in the program. The student is on track to make 2-3 grade levels of reading growth this year!

Students with strong fidelity of use made 3.7 instructional grade levels of growth in 2020-2021.

RESULTS

Students at Sharon Community School with strong fidelity of use made 3.7 instructional grade levels of growth in 2020-2021.



- Instructional grade-level gains include improvements in fluency and comprehension during silent reading.
- Grade-level gains are measured through embedded assessments.
- The number of hours reflect student time spent in the Reading Plus program.

“Our middle-school staff is much more familiar with student reading levels. Reading Plus helped us truly understand why students may have struggled in content [area] classes in the past and why it is so important to make this daily intervention a top priority.”

–Sara Andrus,
District Administrator